



More Than One Meaning

Programming Instructions

Two levels of activity cards have been provided. In each level, students are required to listen to two definitions and think of the word that can have both meanings. The levels increase in difficulty from the Apprentice Level (page 22) to the Expert Level (page 23). Select an activity level. For a challenge, mix the levels together. Copy and cut apart the activity cards and attach each one to the front of a Colorful Cut-Out™. Decorate the front of a colorful gift bag with an extra cut-out from the set and attach the Bag It! Label (page 22 or 23). Copy and cut out the activity directions (below) and attach them to the back of the bag. Place the cut-outs inside the bag. Assess students' skill mastery using the Pretest and Posttest (page 24).

Objective

Students will listen to pairs of definitions and determine the homographs that are being defined.

Activity Directions

1. Divide the class into small groups of 3–4 students.
2. Shuffle the cut-outs and place them in the bag.
3. Have a student take a cut-out from the bag and read it aloud slowly two times.
4. Groups should work together to think of one word that can have both of the definitions.
5. Choose a student to announce his group's answer. Other students should each show a thumbs-up if they agree.
6. After the student with the cut-out confirms the correct answer, set aside the cut-out and let another student choose a cut-out. The activity continues until all of the cut-outs have been used or all students have taken turns.
7. When the activity is complete, store the cut-outs in the bag.

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1. Work in groups of 3–4 students.
2. One student should take a cut-out from the bag and read it aloud slowly two times.
3. Groups should work together to think of one word that can have both of the definitions.
4. One student should announce his group's answer. Other students should each show a thumbs-up if they agree. The student with the cut-out should confirm the correct answer.
5. The student should set aside the cut-out and pass the bag to another student to take a turn. The activity continues until all of the cut-outs have been used or all students have taken turns.
6. When the activity is complete, store the cut-outs in the bag.